

Virginia Collaborative Professionals - 13th Annual Meeting
The Psychological and Ethical Dimensions of Collaborative Practice
Presenters: David Hoffman, Esq.

Learning Objectives

November 8, 2020

Participants will receive instruction on how to:

1. **Identify** people's psychological "parts" using the Internal Family Systems (IFS) model.
2. **Explain** the Internal Family Systems (IFS) model to clients and colleagues.
3. **Utilize** the Internal Family Systems (IFS) model when dealing with clients' emotions.
4. **Apply** the Internal Family Systems (IFS) model in becoming aware of their own emotions.
5. **Use** the Internal Family Systems (IFS) model as a method for managing implicit bias.
6. **Demonstrate** the use of the Internal Family Systems (IFS) model in Collaborative practice groups.

November 9

Participants will receive instruction on how to:

1. **Identify** broader ethical duties that go beyond the 'black letter' rules of the IACP and other professional standards.
2. **Discuss** broader ethical duties to clients and colleagues.
3. **Analyze** the tensions between IACP rules and other professional ethics rules.
4. **Create** a set of ethical dilemmas that illustrate these tensions.
5. **Demonstrate** the resolution of these dilemmas using fish-bowl demonstration role plays.
6. **Utilize** these dilemmas for practice group professional development regarding ethical duties.